

# Quantifying the Effects of Training in Lung Transplantation: Lessons from NASA

N.J.S. Chilvers, A. W. Clark, M. I. Mydin, S. Clark.  
Cardiothoracic Centre, Freeman Hospital, Newcastle upon Tyne, UK

The Newcastle upon Tyne Hospitals   
NHS Foundation Trust

## Introduction / Aim

- Bilateral lung transplantation (BLT) is a complex, time sensitive procedure.
- Training trainees can be challenging technically and the case volumes are low.
- In-theatre training and delegation of part, or all, of the surgery has remained the traditional model for knowledge and skill transfer.
- Currently there is little evidence on the effects that this has on surgical trainers in transplantation.
- We aimed to use the NASA Task Load Index (TLX) to quantify the demands of training trainees.

## Background – The NASA TLX

- Widely used, subjective, multidimensional assessment tool that rates perceived workload in order to assess a task, system or team’s effectiveness and performance<sup>1</sup>.
- Developed by the Human Performance Group at NASA Ames Research Center over a three-year development cycle that included more than 40 laboratory simulations.
- Perceived workload is assessed by rating six subjective subscales; mental demand, physical demand, temporal demand, performance, effort and frustration.
- Subscales are compared pairwise to generate the individual weightings used to generate an overall score.
- Cited in over 4,400 human factors research studies.
- Used in a variety of scenarios, including aviation, healthcare and other complex socio-technical domains.
- The NASA TLX is the most commonly applied self-reporting method of assessing cognitive workload in surgery<sup>2,3,4,5,6</sup>

## Methods

- Prospective study collecting NASA-TLX data after BLT.
- 60 patients studied:
  - 30 performed solely by senior surgeon (SS)
  - 30 senior surgeon implanted right lung (SSR) and trainee the left (TL)
- Subjective NASA-TLX assessment completed by senior surgeon at the end of the procedure using mobile app.
- Same trainer for all cases.
- All trainees were post CCT Fellows of similar experience.

**Disclosures:** N. Chilvers: None. A.W. Clark: None. M.I. Mydin: None. S. Clark: None.  
The authors have no affiliations (financial or otherwise) with the manufacturers mentioned in this poster.

## Results

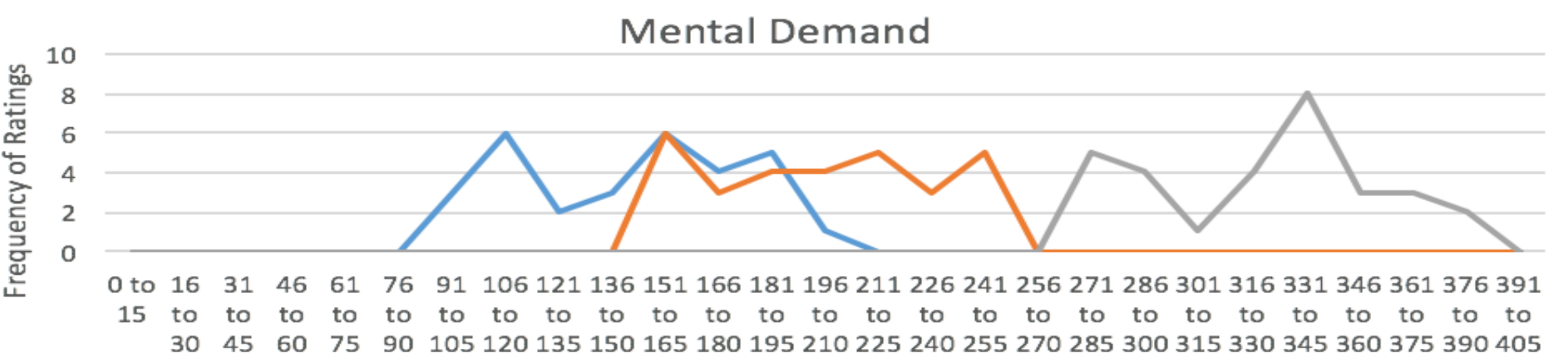


Figure 1 – Graph comparing perceived mental demand TLX score between SS, SSR and TL

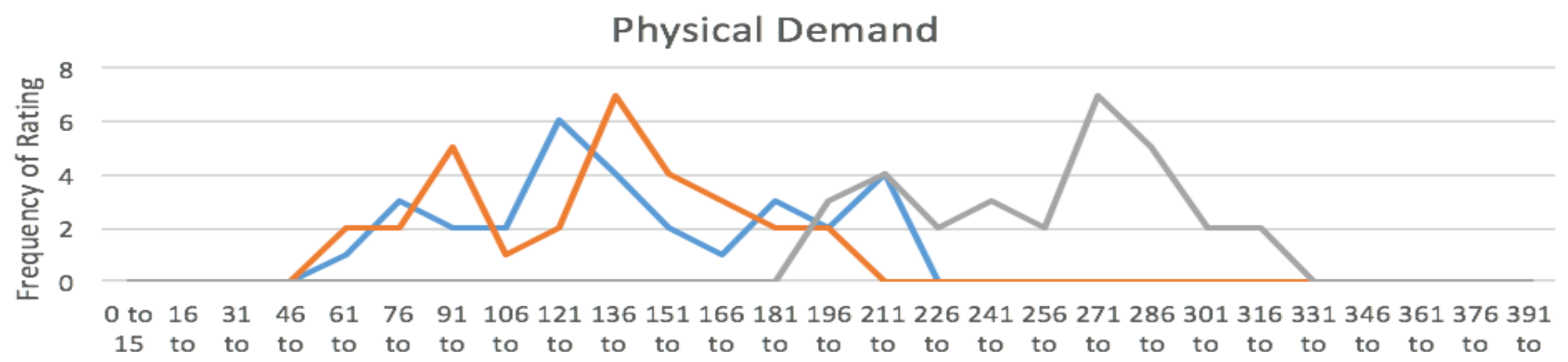


Figure 2 – Graph comparing perceived physical demand TLX score between SS, SSR and TL

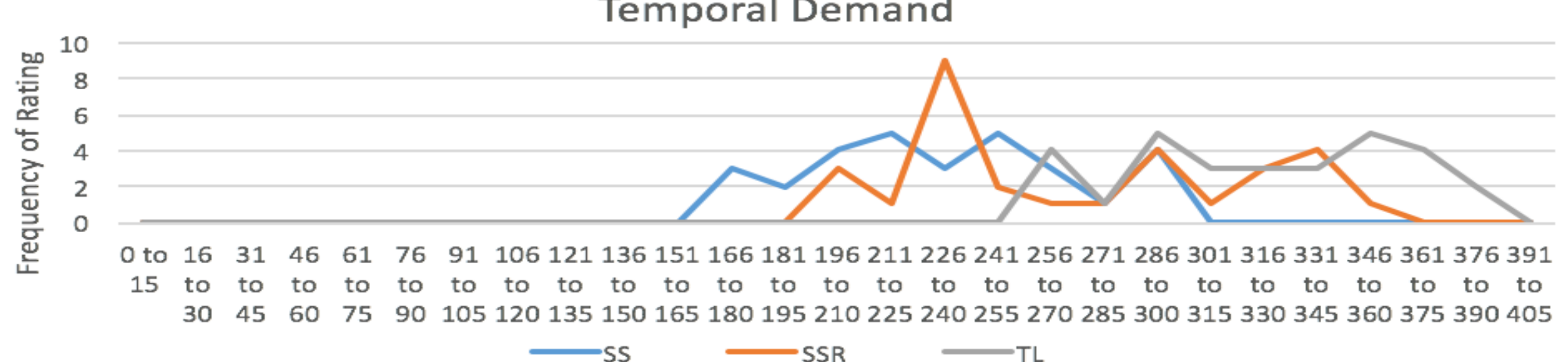


Figure 3 – Graph comparing perceived temporal demand TLX score between SS, SSR and TL

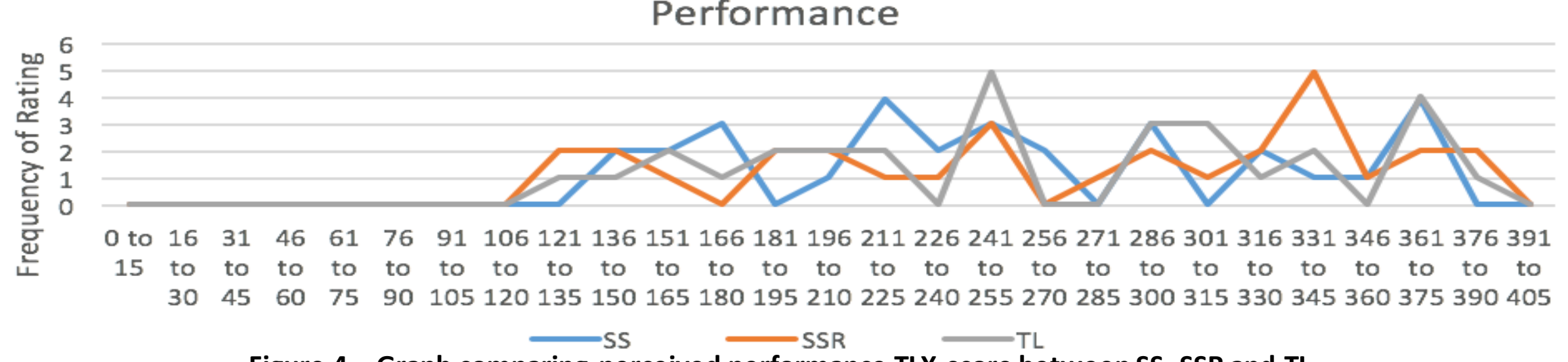


Figure 4 – Graph comparing perceived performance TLX score between SS, SSR and TL

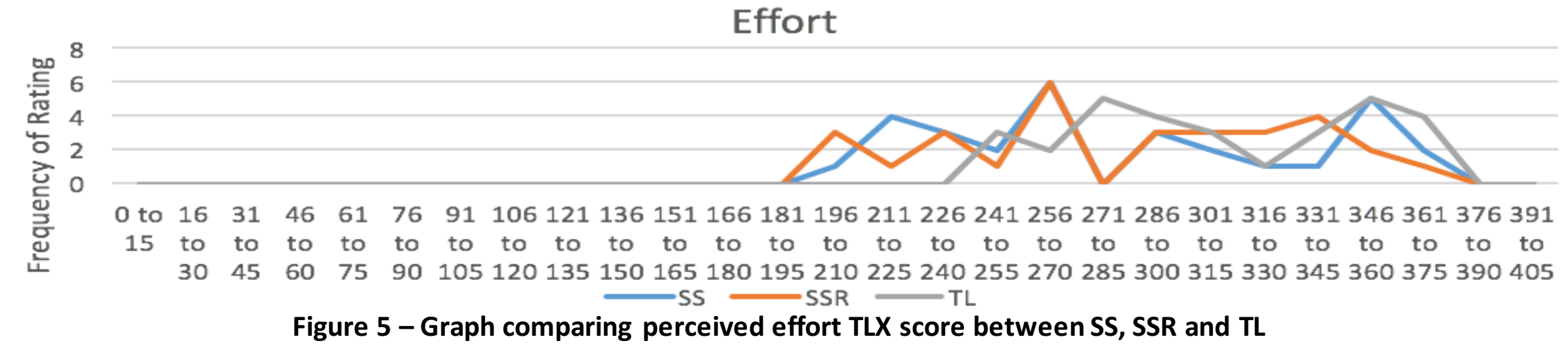


Figure 5 – Graph comparing perceived effort TLX score between SS, SSR and TL

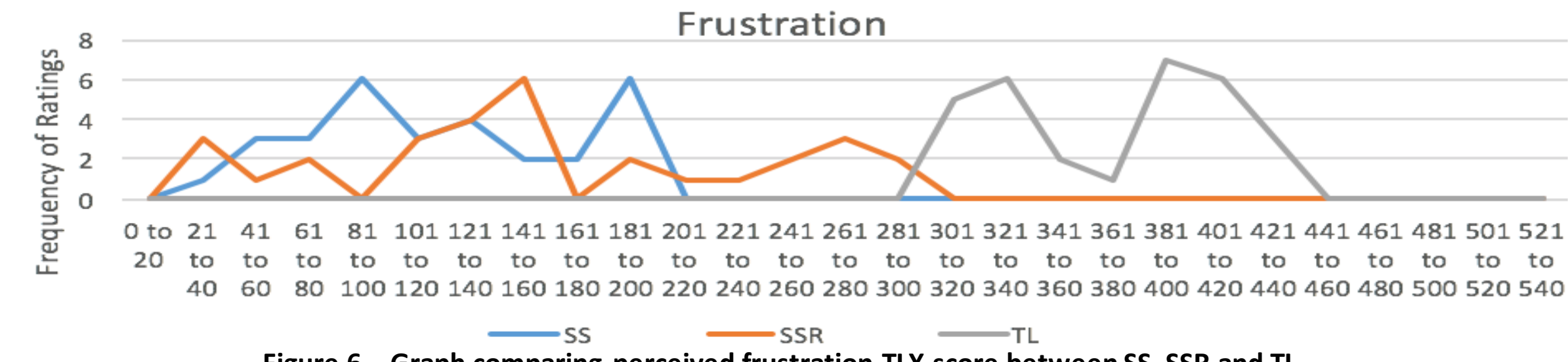


Figure 6 – Graph comparing perceived frustration TLX score between SS, SSR and TL

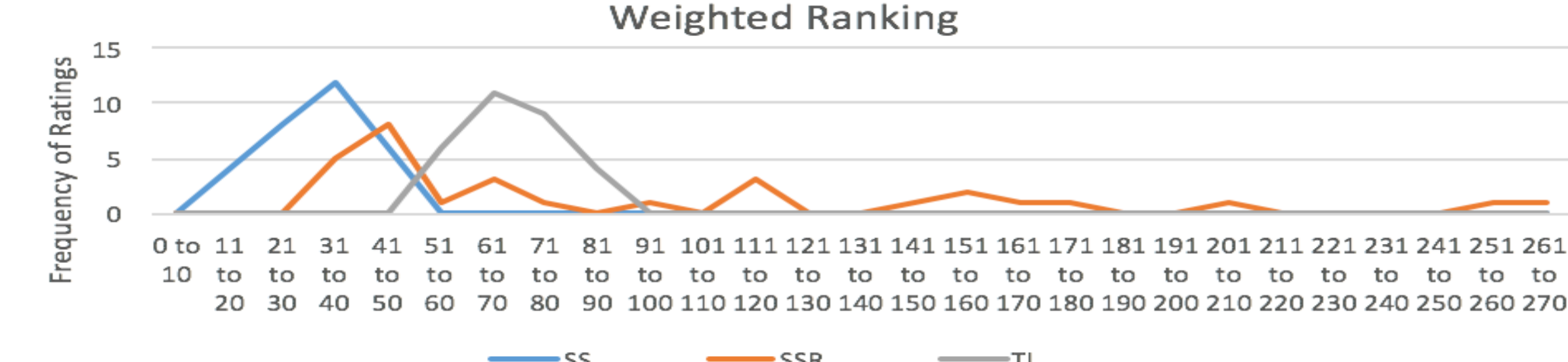


Figure 7 – Graph comparing overall perceived workload TLX weighted score between SS, SSR and TL

Parameter	SS	SSR	TL	P value SS vs SSR	P value SS vs TL	P value SSR vs TL
Mental demand	150.1	200.8	326.3	P<0.001	P<0.001	P<0.001
Physical demand	146.2	136.8	264.7	P=0.365	P<0.001	P<0.001
Temporal demand	232.1	270.6	322.5	P<0.002	P<0.001	P<0.001
Performance	253.1	268.5	263.8	P=0.485	P=0.813	P=0.619
Effort	282.5	285.3	311.2	P=0.823	P<0.05	P<0.05
Frustration	121	158.3	368.6	P<0.05	P<0.001	P<0.001
Overall weighted	32.3	95	68.8	P<0.001	P<0.001	P<0.05

Table 1 – overall results

## Discussion

- The NASA TLX demonstrates the effects on surgeons of training trainees in lung transplantation
  - Increased mental and temporal demands, and frustration
  - Less effect on other parameters e.g. perceived performance
- This data should provide senior surgeons with confidence to teach and train.
- The TLX offers a means to reflect and improve training performance.
- Appreciation of factors that increase perceived workload can allow pre-operative planning to mitigate or reduce their effects.

## Conclusions

- The NASA TLX provides a useful tool to quantify the effects of training trainees in lung transplantation.
- The TLX can be used to improve the standard of training.

## References

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